#### **Massachusetts General Hospital**

**Substance Abuse Training Program** 

**Group** A

1<sup>st</sup> & 2<sup>nd</sup> Thursdays 12:00 – 1:30 pm

January – July, 2008

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Target Audience: Social work practitioners who classify themselves as having beginning – intermediate knowledge and skills pertaining to the identification, intervention and treatment of substance abuse.

### BACKGROUND

In September 2007 the M.G. H. Social Work Advisory Committee launched a survey to measure the interest and needs of social service practitioners in a substance abuse training program. The survey was administered to 94 practitioners and had a response rate of 72% (n = 68). Respondents came from a wide range of Social Service Collaborative Leadership Teams including Primary Care, Women and Children, Medical/Surgical, Psychiatry, Oncology, HAVEN program, Community Care, Emergency, and Specialty programs.

Findings supported the development of a Substance Abuse Training Program and identified specific areas that training curricula should address. In sum, social service practitioners identify a high prevalence of substance abuse in patients. They highlight the need for improved knowledge and skills relative to interventions for substance use disorders. They also highlight the desire to learn more about community-based resources for substance abuse and special population groups.

## **COURSE RATIONALE**

Substance abuse is a pervasive public health problem in the United States. Social workers in hospital programs are often called upon to intervene with substance abusing clients. In order to do so, they require knowledge about the etiology and epidemiology of substance abuse. These same practitioners must be able to screen, assess and intervene on behalf of individuals with substance use disorders. Social workers must also be aware of the treatment resources within the specialty substance abuse system and how to make appropriate referrals to that system. Finally, social workers require skills and knowledge that support individuals in recovery from alcohol and drug use disorders.

### **COURSE METHODS**

We will utilize a combination of lecture, small group discussion, large group discussion, role play and multi-media presentations in this course.

# **RECOMMENDED RESOURCES**

Texts:

- 1. McNeece, C.A. and DiNitto, D. M., (2005) Chemical dependency a systems approach, Third Edition, Pearson Education Inc: Boston.
- 2. Miller, W.R., Rollnick, S., (2001). Motivational interviewing: how people change, 2<sup>nd</sup> Edition, Guilford Press: New York.

Articles available in PDF on Social Services Website:

- 1. Davis, D. and Jansen, G. Making meaning of alcoholics anonymous for social workers, Social Work, 43 (2), 1998.
- Doyle, K., Substance abuse counselors in recovery: implications of the ethical issues of dual relationships. Journal of Counseling and Development, 75, 429 – 432, 1997.

- 3. Evans, W., Assessment and diagnosis of alcohol use disorders, Journal of Counseling & Development, v76 (3), 1988, p 325 -333.
- 4. NIAAA: Social Work Education for the Prevention and Treatment of Alcohol Use Disorders <u>http://pubs.niaaa.nih.gov/publications/Social/ContentsList.html</u>
- 5. Rollnick S., & Miller, W.R. (1995). What is motivational interviewing? Behavioural and Cognitive Psychotherapy, 23, 325-334. (found at http://motivationalinterview.org/clinical/whatismi.html)
- Miller, W. R., Zweben, A., DiClemente, C. C., & Rychtarik, R. G. (1992). Motivational Enhancement Therapy manual: A clinical research guide for therapists treating individuals with alcohol abuse and dependence. Rockville, MD: National Institute on Alcohol Abuse and Alcoholism. (found at <u>http://motivationalinterview.org/clinical/principles.html</u>)
- 7. Modesto-Lowe, V., Boornazian, A. (2000). Screening and brief intervention in the management of early problem drinkers' integration into healthcare settings. *Disease Management and Health Outcomes* 8(3), 129–137.
- 8. Shepard DS, Strickler GK, McAuliffe WE, Beaston-Blaakman A, Rahman M, Anderson TE (2005). Unmet Need for Substance Abuse Treatment of Adults in Massachusetts. *Administration and Policy in Mental Health* 32 (4): 403-426.
- 9. Tevyaw, T and Monti, P. Motivational enhancement and other brief interventions for adolescent substance abuse: foundations, applications and evaluations. Addiction, Vol. 99, 63-75, Nov2004

Websites Used in the Course:

- 1. http://learn.genetics.utah.edu/units/addiction/
- 2. www.alcoholics-anonymous.org/
- 3. <u>www.rational.org/</u>
- 4. <u>www.secularsobriety.org</u>
- 5. http://www.motivationalinterview.org/
- 6. <u>http://bgas.samhsa.gov/</u>
- 7. http://ncadi.samhsa.gov/

- 8. http://www.drugabuse.gov/
- 9. http://www.mass.gov/dph/bsas/bsas.htm
- 10. http://www.niaaa.nih.gov/
- 11. http://www.ncsacw.samhsa.gov/
- 12. http://pubs.niaaa.nih.gov/publications/Social/ContentsList.html

Week	Objectives	Resources
1/3/08	The practitioner can describe contemporary theoretical models that describe the etiology of substance abuse.	Read: Chapter 1 (M & D): Epidemiology of SA Read: Chapter 2 ( M & D): The Etiology of Addiction
	The practitioner has developed an appreciation for the prevalence of substance abuse in the	View: NIAAA Slides: Epidemiology of Alcohol Problems in the US
	United States and the consequences on individual, family and community systems.	View: NIAAA Slides: Etiology and Natural History of Alcoholism

Week	Objectives	Resources
1/10/08	The practitioner can describe the major categories of legal and	Commonly Abused Drugs chart (PDF)
	illegal drugs including the method of injection, effect(s) and potential consequences of use.	Prescription drugs with potential for abuse chart (PDF)
	The practitioner can identify the signs and symptoms of substance abuse	

2/7/08The practitioner can diagnose substanceRead: Chapter 3 (M & D): The Brain Biology of Addiction
use disorders according to the DSM-IV-TR.Read: The Science of Addiction (PDF)The practitioner can understand and articulate how substance abuse is a brain disorder.Read: The Science of Addiction (PDF)View: http://www.alcoholmedicalscholars.org/bri int.ppt#256,1,Screening and Brief Interventions for Heavy Drinking Laura Jean Bierut, MD Alcohol Medical Scholars (Presentation by Laura Jean Bierut, MD)Visit: http://learn.genetics.utah.edu/units/addiction

Week	Objectives	Resources
2/14/08	The practitioner has developed an understanding of how screening, assessment and brief- interventions are an appropriate set of interventions in a hospital	Read: Chpt 5 ( M& D): Screening, Diagnosis, Assessment, and Referral Read: Alcohol Screening and Brief Intervention (SBI)
	setting. The practitioner has become knowledgeable about the range of screening tools for various population groups.	for Trauma Patients (PDF) View: NIAAA Slides: Screening for Alcohol Problems in SW Settings.
	The practitioner has developed the practice skills to administer and interpret multiple screening tools.	

Week	Objectives	Resources
3/6/08	Screening Part II :	DAST (Drugs)
	Screening tools for special	T-ACE (Pregnant Women
	population groups.	CRAFFT (Adolescents)
		MAST-G (Geriatric)
		BCSFR Screen (Trauma)

Week	Objectives	Resources
3/13/08	The practitioner can	Read: Evans, W.,
	diagnose substance use	Assessment and diagnosis
	disorders according to the	of substance use disorders.
	DSM-IV-TR	Journal of Counseling &
		Development, v76 (3),
	Intervening with Families	1998, p 325 -333.
		View: NIAAA Slides: Diagnosis and Assessment of Alcohol Use Disorders

Week	Objectives	Resources
4/3/08	The practitioner has developed the practice skills to conduct a brief intervention with patients who are abusing substances	Read: Kotrla, K. Social work practice in health care: the need to use brief intervention. Health & Social work, Vol. 30(4), 336-339, 2005. (PDF) View: BNI-ART http://www.ed.bmc.org/sbirt/

Week	Objectives	Resources
4/10/08	No Class – Week of NASW-MA Symposium	

Week	Objectives	Resources
5/1/08	Brief Intervention II: The practitioner can articulate and apply a stage of change model when working with patients with substance	Read: Rollnick S., & Miller, W.R. (1995). What is motivational interviewing? Behavioral and Cognitive Psychotherapy, 23, 325-334. <u>http://motivationalinterview.org/clinical/whatismi.html</u> (Rollnick & Miller, What is MI?)
	use disorders. The practitioner can articulate and apply motivational interviewing strategies when working with patients with substance use disorders.	

Week	Objectives	Resources
5/8/08	Brief Intervention III	Babor, T.F. & Higgins- Biddle, J.C. Brief intervention. World Health Organization.

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Week	Objectives	Resources
6/5/07	The practitioner will be	Visit: Mass Department of Public Health Bureau of
	able to refer clients to	Substance Abuse Services Website
	community based	
	resources and to self-	Read: Chapter 6 (M & D): Treatment: The System of Care.
	help groups.	
		Shepard DS, Strickler GK, McAuliffe WE, Beaston-
		Blaakman A, Rahman M, Anderson TE (2005). Unmet
		Need for Substance Abuse Treatment of Adults in
		Massachusetts. Administration and Policy in Mental Health
		32 (4): 403-426.
		View:
		http://www.mass.gov/dph/bsas/bsas.htm (Home page for
		the Massachusetts Bureau of Substance Abuse Services)
		http://www.mass.gov/dph/bsas/program_summaries.htm#pr
		evention (Substance Abuse Program Descriptions)
		http://www.helpline-online.com/
		(Massachusetts Substance Abuse and Education Help Line)
		(mussuenuseus subsunee ribuse and Education ricip Enne)
		Explore:
		Explore.
		http://db.state.ma.us/dph/bsas/search.asp (Online program
		directory)
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Week	Objectives	Resources
6/12/08	The practitioner will be able to effectively refer clients to self- help groups.	<ul> <li>Read: Davis, D. and Jansen, G. Making meaning of alcoholics anonymous for social workers, Social Work, 43 (2), 1998.</li> <li>Galanter, Marc (2006) Spirituality and addiction: A research and clinical perspective. The American Journal on Addictions, 15, 286 – 292.</li> </ul>
		Visit: <u>www.alcoholics-anonymous.org/</u> Visit: <u>www.rational.org/</u> Visit: <u>www.secularsobriety.org</u>

Week	Objectives	Resources
7/3/08	No class due to the 4 <sup>th</sup> of July Holiday	

Week	Objectives	Resources
7/10/08	Wrap up & Loose Ends	Read: Chapter 16 (M & D) Current
		Issues and Future Prospects
	We will be meeting with	
	Group B in the O'Keeffe	
	Auditorium from 10:00 –	
	11:30.	